

Week of Sept 21 - Sept 25
Grade: 1
PYP Unit & Central Idea: Who We Are- People and places shape our culture
**Graded items will be highlighted.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting 8:15- 8:30	<ul style="list-style-type: none"> Review Essential Agreements Student Success Skills (Social-Emotional Learning) 				
<p>Prioritized Standards this week:</p> <p>Math ON:</p> <ul style="list-style-type: none"> MGSE1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. MGSE2.MD.10 Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph. MGSE1.G.2 Compose 2-dimensional shapes or 3-dimensional shapes to create a composite shape. MGSE1.G.3 Partition circles and rectangles into two and four equal shares, describes the shares using the phrases half of, fourths, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares. <p>Math ACC:</p> <ul style="list-style-type: none"> MGSE2.NBT.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases: a. 100 can be thought of as a bundle of ten tens — called a “hundred.” b. The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones). MGSE2.NBT.2 Count within 1000; skip count by 5s, 10s, and 100s. MGSE2.NBT.3 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form. MGSE2.NBT.4 Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons. 					

<p>Math 8:30-9:00</p>	<p>Number Talk</p> <ul style="list-style-type: none"> • 120s Number Chart <ul style="list-style-type: none"> ◦ Finding patterns ◦ Skip counting (10s & 5s) ◦ One more, one less ◦ Ten more, ten less • Number of the Day • How to Show Numbers 4 Different Ways • Addition/subtraction fluency within 10 				
<p>Math: On Level</p>	<p>Focus Lesson: 3d shape song</p> <p>Show slides on PowerPoint discussing the edges, faces, and vertices along with real world objects that represent each solid figure.</p> <p>PowerPoint: 3d Shapes</p>	<p>Focus Lesson: Solid Shapes</p> <p>Please note that rectangular prism is referred to "cuboid" in the video.</p> <p>Review differences between cubes and cones. Complete sort with class on slide 7.</p> <p>PowerPoint: 3d Shapes</p>	<p>Focus Lesson: 3d shapes</p> <p>Play "I Spy" by giving students clues about a 3d shape and they need to guess what shape you are describing (edges, vertices, faces, real life objects, etc.)</p>	<p>Focus Lesson- "Find Them Shapes"</p> <p>**TW make copies of pg. 12 for each student.</p> <p>**TW display pg. 4 (A & B) and students will circle the shapes they see on their individual paper. Discuss as a class what shapes are in the picture. Repeat with pg. 5 (C & D).</p>	<p>Focus Lesson- "Find Them Shapes"</p> <p>**SW use worksheet from previous day.</p> <p>** TW display pg. 6 (E & F) and students will circle the shapes they see on their individual paper. Discuss as a class what shapes are in the picture. Repeat with pg. 7 (G & H).</p>
<p>Math: Accelerated Level</p> <p>Unit 1 Assessment this week.</p>	<p>Focus Lesson: Review Base Ten Form, Expanded Form, Word form</p> <p>Activity: Write in your journal or on a white board.</p>	<p>Focus Lesson: Review skip counting by 5's, 10's, 100's.</p> <p>Activity: Write in your journal or on a whiteboard. Post</p>	<p>Focus Lesson: Review comparing numbers using >, <, = symbols.</p> <p>Activity: Write in your journal or on a whiteboard. Post</p>	<p>Focus Lesson: Review place value and ordering numbers</p> <p>Activity: Write in your journal or on a whiteboard. Post</p>	<p>Focus Lesson: Review place value and ordering numbers</p> <p>Activity: Write in your journal or on a whiteboard. Post</p>

	<p>Post work to seesaw when complete.</p> <p>1) Write the following numbers in base ten form, expanded form and word form.</p> <p>412, 573, 901, 639, 390, 724, 545</p>	<p>work to seesaw when complete.</p> <p>1) Skip count by 5's starting at 70 and ending at 160. 2) Skip count by 10's starting at 103 and ending at 303. 3) Skip Count by 100's starting at 274 and ending at 1,274.</p>	<p>work to seesaw when complete.</p> <p>1) Roll or make 2 3-digit numbers. Compare the numbers using >, <, =. (ex: I rolled 412 and 564. 412 < 564)</p> <p>Repeat 5 times.</p>	<p>work to seesaw when complete.</p> <p>1) You have the digits, 2, 7, 5. Make six numbers with the digits and then order them greatest to least.</p> <p>2) Choose your own 3 digits and try this again.</p>	<p>work to seesaw when complete.</p> <p>1) You have the digits, 9, 3, 6. Make six numbers with the digits and then order them greatest to least.</p> <p>2) Choose your own 3 digits and try this again.</p>
<p>Prioritized Standards this week:</p> <ul style="list-style-type: none"> • Reading/ELA: • ELAAGSE1RF2 Demonstrates understanding of spoken words, syllables and sounds (phonemes). ELAGSE1RF3 Knows and applies grade level phonics word analysis skills in decoding. • ELAGSE1RL3 Describes characters, settings, and major events in a story using key details. 					
<p>RELA 9:15-9:45</p>	<p>Focus Lesson: Read Aloud to demonstrate Good/Bad Reading Habits</p> <p>Good/ Bad Reading Habits Sort will be posted to Seesaw for a grade. Due Friday.</p>	<p>Focus Lesson R Blends</p> <p>Consonant Blends GoNoodle</p>	<p>Focus Lesson: Readers Celebrate and set New Goals</p>	<p>Focus Lesson Jack Hartman Blends</p> <p>Watch the Read Aloud of "A Bad Case of the Stripes" Touch your nose when you hear an r blend during the story. When the story is finished, see if you can brainstorm some of</p>	<p>Focus Lesson: Create a list of class reading goals we would like to reach together this year.</p> <p>(TW post in room)</p> <p>Good/ Bad Reading Habits Sort due</p>

the words you hear!

**Specials
10:00-10:30**

Specials lessons are LIVE on Teams.

Special Areas 1 st Grade lessons for week of Sept 21-25							
	Art (Strom)	Art (Rizzo)	Music (LeSaicherre)	Music (Badovinac)	PE (Karatassos)	PE (Braddock)	Spanish
Lesson Focus	Continue Cityscape	Continue Frida Kahlo self-portraits	Rhythm	Rhythm	Kicking/Throwing	Kicking/Throwing	Hispanic Heritage Month- Cesar Chavez, Days of the Week
Materials	Virtual and In-person learners will need: <ul style="list-style-type: none"> • Art sketchbook folder • Pencil • Crayons 	Virtual and In-person learners will need: <ul style="list-style-type: none"> • Art sketchbook folder • Pencil • Crayons 	<ul style="list-style-type: none"> • Nothing is needed for in-person learning • Virtual learning students will need two items to tap together (pencils, pens, etc) 	<ul style="list-style-type: none"> • Nothing is needed for in-person learning • Virtual learning will need two items to tap together 	<ul style="list-style-type: none"> • Virtual learners will need rolled up socks and a container. 	<ul style="list-style-type: none"> • Virtual learners will need rolled up socks and a container. 	<ul style="list-style-type: none"> • none
Delivery Method	T216-Strom 1 st Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 10:00-10:30 AM	T216-Rizzo 1 st Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 10:00-10:30 AM	T216-LeSaicherre 1 st Grade Music Team (In Music Team, find Homeroom Channel by teacher's name and day of the week) @ 10:00-10:30 AM	Seesaw T216Friday Ms. Miles 1 st Music Team, Homeroom channel by teacher's name and day of the week@10-10:30	T216- 1 st PE Coach K Find Homeroom channel by day of the week and teacher's name. @10:00 – 10:30	T216- 1 st PE Coach K Find Homeroom channel by day of the week and teacher's name. @10:00 – 10:30	T216 1 st Grade Spanish (In 1 st Grade Spanish Team, find Homeroom Channel by teacher's name and day of the week) @ 10:00-10:30 AM

Prioritized Standards this week:

- Science/Social Studies: SS1G2 Identify and locate the student's city, county, state, nation (country), and continent on a simple map or a globe. SS1G3 Locate major topographical features of the earth's surface.

Social Studies/ Science 10:45-11:00	Focus Lesson TW present the flags & their symbolism video.	Focus Lesson Teacher will lead students in creating their own class flag.	Focus Lesson Summative Assessment:	Focus Lesson TW lead students in a brainstorm of what the word	Focus Lesson TW will lead students to create "I WONDER"
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		Students will suggest different symbols that would be good for representing their class. Teacher will create the flag in real time under the hover cam.	Teacher will prompt students to create a flag that represents themselves using the symbols they developed last week. Students will be encouraged to use their creativity to add 3 to 5 more symbols to their flag. Students will post their flag to seesaw.	communication means. What does it mean to be a good communicator? Bad communicator? Teacher will read the book "SAY SOMETHING" by Peter Reynolds. Students and teacher will discuss how this book is related to this month's cookies for character learner profile (Communicator).	statements using the following picture . Students will post their "I WONDER" statements to Seesaw.
Independent Practice (Math & Reading) 12:00-12:45	Independent Reading Practice <ul style="list-style-type: none"> iReady Reading (25 mins) Independent Reading (20 mins) 	Math ON LEVEL <ul style="list-style-type: none"> iReady Math (25 mins) September Math Choice Board (1-2 activities) 	Independent Reading Practice <ul style="list-style-type: none"> iReady Reading (25 mins) Independent Reading (20 mins)	Math ON LEVEL <ul style="list-style-type: none"> iReady Math (25 mins) September Math Choice Board (1-2 activities) 	Student Choice Independent Reading or Math Practice

		<u>Math ACC:</u> <ul style="list-style-type: none">• iReady Math (25 mins)• <u>September Choice board</u>		<u>Math ACC:</u> <ul style="list-style-type: none">• iReady Math (25 mins)• <u>September Choice board</u>	
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