

Week of Sept 14-18
Grade: 1
PYP Unit & Central Idea: Who We Are- People and places shape our culture
**Graded items will be highlighted.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting 8:15- 8:30	<ul style="list-style-type: none"> Review Essential Agreements Student Success Skills (Social-Emotional Learning) 				
<p>Prioritized Standards this week:</p> <p>Math ON:</p> <ul style="list-style-type: none"> MGSE1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. MGSE2.MD.10 Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph. MATH ON: MGSE1.G.2 Compose 2-dimensional shapes or 3-dimensional shapes to create a composite shape. <p>Math ACC:</p> <ul style="list-style-type: none"> MGSE2.NBT.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases: a. 100 can be thought of as a bundle of ten tens — called a “hundred.” b. The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones). MGSE2.NBT.2 Count within 1000; skip count by 5s, 10s, and 100s. MGSE2.NBT.3 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form. MGSE2.NBT.4 Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons. 					
Math 8:30-9:00	<p>Number Talk</p> <ul style="list-style-type: none"> 120s Number Chart <ul style="list-style-type: none"> Finding patterns 				

	<ul style="list-style-type: none"> o Skip counting (10s & 5s) o One more, one less o Ten more, ten less • Number of the Day • How to Show Numbers 4 Different Ways • Addition/subtraction fluency within 10 				
<p>Math-On</p>	<p>Focus Lesson- 2D Shapes</p> <p>Watch the Brain Pop Jr. Plane Shapes video.</p> <p>TW display the "Where are they?" WS. SW identify the image and the correlating 2D shape.</p> <p>**Assign Seesaw activity for MGSE2.G.2 (Assignment title: Let's Build a House!- Composing Shapes Summative **Due Friday, 9/18**)</p>	<p>Focus Lesson- Attributes of 2D Shapes</p> <p>Watch the Shapes 2nd Grade video on Epic.</p> <p>TW display manipulatives (using a hover cam). SW name each 2D shape and identify how many sides and corners each shape has.</p> <p>**Fill in the WS in your mailbox as you look at each shape with the students.</p> <p>**TW need to gather a triangle, square, circle, pentagon,</p>	<p>Focus Lesson-3D Shapes</p> <p>Watch the Brain Pop Jr. Solid Shapes video.</p> <p>TW display the "Where are they?" WS. SW identify the image and the correlating 3D shape.</p>	<p>Focus Lesson- Attributes of 3D Shapes</p> <p>TW display manipulatives (using a hover cam). SW name each 3D shape and identify how many faces, edges, and vertices each shape has.</p> <p>**Fill in the WS in your mailbox as you look at each shape with the students.</p> <p>** TW need to gather a cube, cylinder, sphere, cone, rectangular prism, and triangular prism before class.</p>	<p>Focus Lesson-3D Shapes</p> <p>Watch the read-aloud "The Little Red Hen Makes a Pizza". SW hunt for 3D shapes in the book.</p> <p>**TW can pause as students raise their hand throughout the story.</p> <p>**Optional- TW record shapes students found on the 3D shapes graphic organizer (in your mailboxes or here.)</p>

		rectangle, hexagon, octagon, rhombus before class.			
Math- ACC	<p>Focus Lesson: Comparing 3-digit Numbers</p> <p>Watch: Learning about the Symbols to Compare Numbers</p> <p>Complete: Seesaw Assignment: Comparing numbers Comparing numbers Exit Ticket</p>	<p>Focus Lesson: Comparing 3-digit Numbers</p> <p>Watch: Comparing Whole Numbers</p> <p>Complete: Seesaw: Comparing Numbers OR Print: Comparing Numbers *Graded assignment</p>	<p>Focus Lesson: Even and Odd Numbers- patterns</p> <p>Watch: Understanding Even and Odd Numbers</p> <p>Complete: Workbook pages 295-296 (My Math book Vol. 1) Post to seesaw when done</p>	<p>Focus Lesson: Reviewing Expanded Form</p> <p>Watch: Expanded Form of Numbers</p> <p>Complete: Seesaw Assignment: Place Value Detective</p>	<p>Focus Lesson: Reviewing number and word form</p> <p>Watch: Number and Word Form And Word Form and Expanded Form</p> <p>Complete: Workbook pages 333-336 (My Math book Vol. 1) Post to seesaw when done</p>
<p>Prioritized Standards this week:</p> <ul style="list-style-type: none"> • Reading/ELA: • ELAAGSE1RF2 Demonstrates understanding of spoken words, syllables and sounds (phonemes). ELAGSE1RF3 Knows and applies grade level phonics word analysis skills in decoding. • ELAGSE1RL3 Describes characters, settings, and major events in a story using key details. 					
RELA 9:15-9:45	Readers Double Check Their Reading	FLOSS Rule or Not?	Readers Don't Give Up, Thy Try, Try Again	FLOSS Rule Reading FLOSS Rule Seesaw activity	Try It Two Ways

Specials
10:00-10:30

Specials lessons are LIVE on Teams.

Special Areas 1 st Grade lessons for week of Sept 14-18							
	Art (Strom)	Art (Rizzo)	Music (LeSaicherre)	Music (Badovinac)	PE (Karatassos)	PE (Braddock)	Spanish
Lesson Focus	Frank Gehry	Frida Kahlo self-portraits	Introduction to Rhythm	Introduction to Rhythm	Underhand tossing Students need 3 rolled up pairs of socks, 1 container	Underhand tossing Students need 3 rolled up pairs of socks, 1 container	Hispanic Heritage Month, Days of the Week
Delivery Method	T216-Strom 1 st Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 10:00-10:30 AM	T216-Rizzo 1 st Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 10:00-10:30 AM	T216-LeSaicherre 1 st Grade Music Team (In Music Team, find Homeroom Channel by teacher's name and day of the week) @ 10:00-10:30 AM	Seesaw T216Friday Ms. Miles 1 st Music Team, Homeroom channel by teacher's name and day of the week @10-10:30	T216- 1st PE Coach K Find Homeroom channel by day of the week and teacher's name. @10:00 – 10:30	T216- 1st PE Coach K Find Homeroom channel by day of the week and teacher's name. @10:00 – 10:30	T216 1 st Grade Spanish (In 1 st Grade Spanish Team, find Homeroom Channel by teacher's name and day of the week) @ 10:00-10:30 AM

Prioritized Standards this week:

- Science/Social Studies: SS1G2 Identify and locate the student's city, county, state, nation (country), and continent on a simple map or a globe. SS1G3 Locate major topographical features of the earth's surface.

<p>Social Studies/ Science 10:45-11:00</p>	<p>(On Seesaw)- Dinosaur Landform Sheet: Label and find the following landforms on the dinosaur.</p> <ul style="list-style-type: none"> • Mountain • Plain • Lake • River • Island • Bay 	<p>Teacher will present information about variety of major landforms found in their class's country of study!</p>	<p>Brain Pop Video on Symbolism in the United States and take quiz in whole group discussion format.</p>	<p>Symbolism for Georgia, Schools and People Video</p>	<p>Teacher will present symbols that represent themselves and guide students to create 3 to 5 symbols that represent who they are. Students will upload a picture of their symbols to Seesaw.</p>
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	<ul style="list-style-type: none"> Valley <p>*Complete activity under the Seesaw Activities tab or print out the worksheet here and take a picture of it to upload to Seesaw.*</p> <p>*Will be taken for a formative grade*</p>				
<p>Independent Practice (Math & Reading) 12:00-12:45</p> <p>**Teacher will schedule individual or small group sessions during this time.</p>	<p>Independent Reading Practice</p> <ul style="list-style-type: none"> iReady Reading (25 mins) Independent Reading (20 mins) 	<p>Math ON</p> <ul style="list-style-type: none"> iReady Math (25 mins) September Math Choice Board (1-2 activities) 	<p>Independent Reading Practice</p> <ul style="list-style-type: none"> iReady Reading (25 mins) Independent Reading (20 mins) 	<p>Math ON</p> <ul style="list-style-type: none"> iReady Math (25 mins) September Math Choice Board (1-2 activities) 	<p>Student Choice</p> <p>Independent Reading or Math Practice</p>
		<p>Math ACC:</p> <ul style="list-style-type: none"> iReady Math (25 mins) September Choice board 		<p>Math ACC:</p> <ul style="list-style-type: none"> iReady Math (25 mins) September Choice board 	

