URL

Week of August 24-28	Grade: 1
PYP Unit & Central Idea: Beginning Week 2	
Graded items will be marked with asterisk and highlighted.	

	Monday	Tuesday	Wednesday	Thursday	Friday		
Morning Meeting	 Introductions PBIS Lessons/Social Emotional Lessons Routines & Procedures 						
Read-Aloud	Beginning of yea	r books					
Number Talks	Norms & ExpectoDive into the 120						
Math C	 Prioritized Standards this week: Math ON: MGSE1.NBT.1Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. 						
Math-ON	Focus Lesson <u>Review Counting by</u> <u>5's & 10's</u>		Focus Lesson Review 120s Chart- Counting on		Focus Lesson <u>Review 120s Chart-</u> <u>Numbers after 100</u>		
	Independent (45 mins) • IReady Math		Independent Practice (45 mins) • IReady Math		Independent Practice		
	(25 mins) • <u>August Math</u> <u>Choice Board</u> (1-2 activities)		(25 mins) • <u>August Math</u> <u>Choice Board</u> (1-2 activities)		Student Choice of Reading or Math		

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 Readin Knows 		phonics word analysis skil		oles and sounds (phonem RL3 Describes characters	
Reading/ELA	Focus Lesson:	Focus Lesson: Take A Sneak Peak, <u>Lesson: Session1</u> Read Aloud: <u>Twas the</u> <u>Night Before First</u> <u>Grade</u>	Focus Lesson <u>PHONICS</u> <u>Reviewing</u> <u>letters/sounds</u> <u>Word building (CVC</u> <u>words)</u>	Focus Lesson: Readers Do Something, <u>Lesson 2: Session 2</u> <u>Read Aloud: The First</u> <u>Day Jitters</u>	Focus Lesson
		Independent Practice (45 mins) IReady Reading (25 mins) Independent Reading (20 mins)		Independent Practice (45 mins) IReady Reading (25 mins) Independent Reading (20 mins)	Independent Practice Student Choice of Reading or Math

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Specials		Special Areas 1 st Grade lessons for week of August 24								
		Art (<mark>Strom</mark>)	Art (Rizzo)	Music (LeSaicherre)	Music (Badovinac)	PE (Karatasso s)	PE (Braddoo	Spanish		
	Lesson Focus	Sketchbook	s Sketchbooks	Steady Beat	Steady Beat	Floor aerobics Locomotor movements	Floor aerobic Locomo movemen	Greetings s and dialogue tor		
	Delivery Method	Asynchronou :Seesaw "1s Grade Art Class (<mark>Strom</mark>)"		Asynchronous : Seesaw (Mrs. LeSaich erre's 1 st Gra de Music Class Journal)	Asynchronous Seesaw Friday,Miles 1 st Music (Badovinac)		Asynchror : Seesaw Grade P.	nous Asynchrono First Alternate lin		
Science	dards this week: /Social Studies: SS1 a globe. SS1G3 Loc	,		,	,	· · ·	/), and co	ntinent on a sim		
Social Studies/	Focus Lesson	Focus	Elesson	Focus Lesso	n	Focus Lesson	F	Focus Lesson		
Science	Map Features Acti	<u>vity</u> <u>Conti</u>	<u>nents Lesson</u>	Continents /	Activity	<u>Oceans Lesson</u>	<u>(</u>	Oceans Activity		
Due Dates	Independent Prac	lice Indep	endent Practice	tice Independent Practice Independent F			ndependent Practice			
	Using the video as guide, complete Page 4 (Map Featu Activity) in your Soo Studies Workbook. Upload a picture of the activity to Seesaw.	the Educes cial Song f **If you with t "The on So	ice memorizing arth's continents <u>the Continents</u> ou have trouble he link, search Continents Song" hoolTube. It is available on ube.	Using the vid guide, com Page 5 (Con Activity) in y Studies Worl Upload a pi the activity Seesaw. **This Contir Activity Shee a graded as	plete ntinents vour Social kbook. cture of to nents et WILL be	Practice memory the Earth's ocea using <u>the Ocean</u> <u>Song</u> (Please mine any ads – it is a YouTube Video) **If you have trace with the link, second Oceans Song'' of YouTube. It is produced by Hopscotch.	ans L ns ç ind F j buble c arch "5 c on * v c r r	Jsing the video of guide, complete Page 6 (Oceans Activity) in your Social Studies Workbook. Uploo a picture of the activity to Seesan *The First Grade Workbook only covers 4 oceans not 5 oceans. Kic may ask you about		

		Ocean is not considered a "major" ocean by
		all.

Math • M or	 Prioritized Standards this week: Math ACC: MGSE2.NBT.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones, e.g., 706 equals 7 hundred, 0 tens, and 6 ones. a. 100 can be thought of as a bundle of ten tens — called a —hundred. b. The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundred (and 0 tens and 0 ones). 							
Math-	Monday	Tuesday	Wednesday	Thursday	Friday			
ACC	Focus Lesson Reviewing Place Value with Base Ten Blocks	Focus Lesson Introduction to Place Value	Focus Lesson <u>Place Value with</u> <u>Base Ten Blocks</u>	Focus Lesson <u>Place Value Tables</u>	Focus Lesson <u>Two Ways in Base</u> <u>Ten Blocks</u>			
	Independent Practice		Independent Practice		Independent Practice			
	IReady Math (25 mins) <u>August Choice</u> <u>Board</u> (Pick 1-2 activities)		IReady Math (25 mins) <u>August Choice</u> <u>Board</u> (Pick 1-2 activities)		Student Choice of Reading or Math			