

URL

Week of August 17- August 21	Grade: 1
PYP Unit & Central Idea: Beginning Week 2	
<i>Graded items will be marked with asterisk and highlighted (not applicable this week)</i>	

	Monday	Tuesday	Wednesday	Thursday	Friday
Live Morning Meeting 8:00-8:30	<ul style="list-style-type: none"> • Ice Breakers • Norms • Practice raising hands on Teams (asking questions to get to know class ex: Raise your hand if you like tacos) 	<ul style="list-style-type: none"> • Ice Breakers • Review norms • Review raising hands on Teams (asking questions to get to know class ex: Raise your hand if you like tacos) Can also do a review activity going over norms (ex: Raise your hand if you think we keep our microphone on at all times during a call.) 	<ul style="list-style-type: none"> • Ice Breakers • Practice muting and unmuting microphone on Teams. (ex: taking a roll call like "Mrs. Yancey are you here today?") 	<ul style="list-style-type: none"> • Ice Breakers • Review muting and unmuting microphone on Teams. (ex: taking a roll call like "Mrs. Yancey are you here today?") 	<ul style="list-style-type: none"> • Ice Breakers • Practice turning video on and off in Teams. Ex: If your name starts with a K turn your video off. • Essential Agreements
Brain Break 8:30- 8:35					

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Live 8:35- 8:50	PBIS Soar - S	PBIS Soar - O	PBIS Soar - A	PBIS Soar - R	PBIS Soar Review
Break 8:50- 8:55					
Prioritized Standards this week: <ul style="list-style-type: none"> Math ON: MGSE1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. 					
Live Math 8:55- 9:15	Walk students through materials for URL	Set norms & expectations for number talks	Review norms & expectations for number talks	Review norms & expectations for number talks	Review norms & expectations for number talks
	No Independent Practice this week	No Independent Practice this week	No Independent Practice this week	No Independent Practice this week	No Independent Practice this week
Break 9:15- 9:30					
Prioritized Standards this week: <ul style="list-style-type: none"> Reading/ELA: ELAAGSE1RF2 Demonstrates understanding of spoken words, syllables and sounds (phonemes). ELAGSE1RF3 Knows and applies grade level phonics word analysis skills in decoding. ELAGSE1RL3 Describes characters, settings, and major events in a story using key details. 					
Live (Optional) Reading/ELA 9:30-9:45	Read Aloud with teacher- SW practice raising their hands via Teams to answer questions or discuss book	Read Aloud with teacher- SW practice raising their hands via Teams to answer questions or discuss book	Read Aloud with teacher- SW practice raising their hands via Teams to answer questions or discuss book	Read Aloud with teacher- SW practice raising their hands via Teams to answer questions or discuss book	Read Aloud with teacher- SW practice raising their hands via Teams to answer questions or discuss book

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	No Independent Practice this week	No Independent Practice this week	No Independent Practice this week	No Independent Practice this week	No Independent Practice this week
Break 9:45-10:00					
Specials 10:00-10:30	Art (Strom): https://fultonk12-my.sharepoint.com/:v/g/person/strom_fultonschools_org/EdvXF5V7kZVBqrKlaLIEAEMBzgd7WWpoeA5jylky7AF9gA?e=77cc0R Art (Rizzo): https://web.microsoftstream.com/video/94536c0e-b6c0-4743-8e3c-621a4be45a7d Music: (LeSaicherre): https://fultonk12-my.sharepoint.com/:v/g/person/lesaicherre_fultonschools_org/EVsvdkKESu1CqHvnErwpUkMBaaqsGsWRNT2d-gvEA0Mtw?e=ijFU1e Spanish: https://fultonk12-my.sharepoint.com/:v/g/person/murdockk_fultonschools_org/Eakp4k2voQxFskdutDynrbwBjVq4ItOOu7ymC0XI0ST6fQ?e=hk2As9 PE (Karatassos): https://fultonk12-my.sharepoint.com/:v/g/person/karatassosba_fultonschools_org/EXr9A9IDZpNMozeozPZBF90BtIVu25wPI8L3-NdUxUC3lw PE (Braddock): https://fultonk12-my.sharepoint.com/:v/g/person/karatassosba_fultonschools_org/EXr9A9IDZpNMozeozPZBF90BtIVu25wPI8L3-NdUxUC3lw ***If you have questions about the Specials activities, please email your Specials teacher***				
Prioritized Standards this week: <ul style="list-style-type: none"> Science/Social Studies: SS1G2 Identify and locate the student's city, county, state, nation (country), and continent on a simple map or a globe. SS1G3 Locate major topographical features of the earth's surface. 					
Pre-Recorded	Focus Lesson	Focus Lesson	Focus Lesson	Focus Lesson	Focus Lesson

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Social Studies/ Science 10:30-11:00	Introduction to Geography	Globes and Maps	The Continents Song	The Oceans Song	Introduction to Gallopade Online
Due Dates	Not applicable this week	Not applicable this week	Not applicable this week	Not applicable this week	Not applicable this week
Lunch 11:00- 12:00					
Independent Activities 12:00-12:45	Not applicable this week	Not applicable this week	Not applicable this week	Not applicable this week	Not applicable this week
**Teacher will reach out to schedule small group or individual sessions.					