

<b>Week of Sept 8- Sept 11</b>
<b>Grade: 1</b>
<b>PYP Unit &amp; Central Idea: Who We Are- People and places shape our culture</b>
<b>**Graded items will be highlighted.</b>

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Morning Meeting 8:15- 8:30</b>	<ul style="list-style-type: none"> <li>Review Essential Agreements</li> <li>Student Success Skills (Social-Emotional Learning): Stress-Management</li> </ul>				
<p>Prioritized Standards this week:</p> <p><b>Math ON:</b></p> <ul style="list-style-type: none"> <li>MGSE1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.</li> <li>Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.</li> </ul> <p><b>Math ACC:</b></p> <ul style="list-style-type: none"> <li>MGSE2.NBT.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases: a. 100 can be thought of as a bundle of ten tens — called a “hundred.” b. The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).</li> <li>MGSE2.NBT.2 Count within 1000; skip count by 5s, 10s, and 100s.</li> </ul>					
<p><b>Math 8:30-9:00</b></p> <p><small>*Student is only doing one math Leve</small></p>	<p>Number Talk</p> <ul style="list-style-type: none"> <li>120s Number Chart <ul style="list-style-type: none"> <li>Finding patterns</li> <li>Skip counting (10s &amp; 5s)</li> <li>One more, one less</li> <li>Ten more, ten less</li> </ul> </li> <li>Number of the Day</li> <li>How to Show Numbers 4 Different Ways</li> <li>Addition/subtraction fluency within 10</li> </ul>				

<b>Math-On</b>	NO SCHOOL	<p>Focus Lesson: <a href="#">Collecting Data</a></p> <p><a href="#">Tally Table Template</a></p> <p>TW guide class in taking a survey and making a tally table to record data (favorite ice cream flavors, birthdays, etc.)</p>	<p>Focus Lesson: Creating Graphs</p> <p><a href="#">Picture Graph Template</a></p> <p><a href="#">Bar Graph Template</a></p> <p>TW model making a picture graph or a bar graph with data collected yesterday.</p>	<p>Unit 1 Summative, Pt. 1</p> <p>Fill in a 120s number chart independently.</p> <p>**There are blank 120 charts in the folders we sent home at the beginning of the year.</p> <p>**TW monitor students during LIVE call.</p> <p>**SW upload to Seesaw upon completion. SW record counting from 1-120.</p>	<p>Unit 1 Summative, Pt. 2</p> <p>Complete pg. 547, 548 &amp; 550 in the McGraw-Hill My Math Volume 2 workbook</p> <p>**TW monitor students during LIVE call.</p> <p>**SW upload to Seesaw upon completion.</p>
<b>Math- ACC</b>	NO SCHOOL	<p>Focus Lesson Watch: <a href="#">Skip Counting by 5's</a></p> <p>Complete on seesaw: <a href="#">Expanded Form Practice</a></p>	<p>Focus Lesson Watch: <a href="#">Skip Counting by 10's</a></p> <p>Workbook pages and post to seesaw when complete.</p>	<p>Focus Lesson Watch: <a href="#">Skip Counting by 100's</a></p> <p>Complete on seesaw: <a href="#">Skip Counting by 5's, 10's, 100's</a></p>	<p>Workbook pages and post to seesaw when complete.</p>
<p>Prioritized Standards this week:</p> <ul style="list-style-type: none"> <li>Reading/ELA: ELAAGSE1RF2 Demonstrates understanding of spoken words, syllables and sounds (phonemes). ELAGSE1RF3 Knows and applies grade level phonics word analysis skills in decoding. ELAGSE1RL3 Describes characters, settings, and major events in a story using key details.</li> </ul>					

<b>RELA</b> <b>9:15-9:45</b>	NO SCHOOL	Focus Lesson <a href="#">Drop Bad Habits!</a> <a href="#">Pick Up Good Habits!</a>	Focus Lesson <a href="#">FLOSS Rule</a>	Focus Lesson <a href="#">Readers Look At All Parts of A Word</a>	Focus Lesson <a href="#">FLOSS Rule Sort</a>
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**Specials**  
**10:00-10:30**

Special Areas 1 <sup>st</sup> Grade lessons for week of Sept 8-11 (No Specials on Monday the 7 <sup>th</sup> due to holiday)							
	Art (Strom)	Art (Rizzo)	Music (LeSaicherre)	Music (Badovinac)	PE (Karatassos)	PE (Braddock)	Spanish
<b>Lesson Focus</b>	Complete Kusama Dot Pumpkins	Labor Day— No Class	Steady Beat	Steady Beat, Strong/Weak	Fitness	Fitness	Greetings and dialogue, Virtual Classroom norms
<b>Delivery Method</b>	T216-Strom 1 <sup>st</sup> Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 10:00-10:30 AM		T216-LeSaicherre 1st Grade Music Team (In Music Team, find Homeroom Channel by teacher's name and day of the week) @ 10:00-10:30 AM	Seesaw T216Friday Ms. Miles 1st	T216- 1st PE Coach K Find Homeroom channel by day of the week and teacher's name. @10:00 – 10:30	T216- 1st PE Coach K Find Homeroom channel by day of the week and teacher's name. @10:00 – 10:30	T216 1 <sup>st</sup> Grade Spanish Team (In find Homeroom Channel by teacher's name and day of the week @ 10:00-10:30 AM

Prioritized Standards this week:

- Science/Social Studies: SS1G2 Identify and locate the student's city, county, state, nation (country), and continent on a simple map or a globe. SS1G3 Locate major topographical features of the earth's surface.

<b>Social Studies/ Science</b> <b>10:45-11:00</b>	NO SCHOOL	Focus Lesson: <a href="#">Battle of the Landforms Presentation #1</a>	Focus Lesson Teacher will lead students in completing Landforms Activity	Focus Lesson: <a href="#">Battle of the Landforms Presentation #2</a>	Focus Lesson Teacher will lead students in completing Deserts and
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			on Page 8 of the Social Studies Workbook.		Coasts Activity on Page 9 of the Social Studies Workbook.
<b>Independent Practice (Math &amp; Reading) 12:00-12:45</b>  <b>**Teacher will schedule individual or small group sessions during this time.</b>	NO SCHOOL	Math ON <ul style="list-style-type: none"> <li>• iReady Math (25 mins)</li> <li>• <a href="#">September Math Choice Board</a> (1-2 activities)</li> </ul>	Independent Reading Practice <ul style="list-style-type: none"> <li>• iReady Reading (25 mins)</li> <li>• Independent Reading (20 mins)</li> </ul>	Math ON <ul style="list-style-type: none"> <li>• iReady Math (25 mins)</li> <li>• <a href="#">September Choice Board</a> (1-2 activities)</li> </ul>	Independent Reading Practice <ul style="list-style-type: none"> <li>• iReady Reading (25 mins)</li> <li>• Independent Reading (20 mins)</li> </ul>
		<b>Math ACC:</b> <ul style="list-style-type: none"> <li>• iReady Math (25 mins)</li> <li>• <a href="#">September Choice Board</a> (Pick 1-2 activities)</li> </ul>		<b>Math ACC:</b> <ul style="list-style-type: none"> <li>• iReady Math (25 mins)</li> <li>• <a href="#">September Choice Board</a> (Pick 1-2 activities)</li> <li>•</li> </ul>	

First Grade Share Drive with Resources:

[https://drive.google.com/drive/folders/1o\\_73AJDSHv5gf2ORE87jhcgNjc9-ssO1](https://drive.google.com/drive/folders/1o_73AJDSHv5gf2ORE87jhcgNjc9-ssO1)